

Kirkby Woodhouse School – Aspire MAT

Behaviour Policy - Appendix

Revised – September 2023

Next Review Date – September 2024



Behaviour Policy

Appendix

In each classroom, there will be a display with:

- Our KWS 'High 5' Values
- The 'Triangle'
- The title poster – 'Be the best you can be'

High Expectations

At KWS, we have high expectations for the behaviour of our children in how they behave; their manners; their conduct; their attitude to learning; how they treat and respect others; the values that they show. From the start of their KWS journey these high expectations are constantly and consistently instilled, modelled, shared and discussed by the KWS Staff Team so that children go through school being the best that they can be; growing each year to learn who they are as individuals with a clear sense of morals and values; and leaving KWS at the end of Y6 being role models who stand tall and proud of who they are as unique individuals ready to embark on secondary school with a positive attitude and outlook and being able to independently make the right choices for themselves.

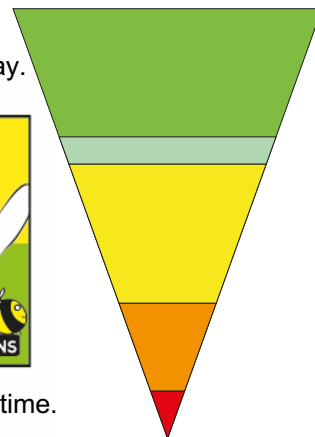
The KWS Staff Team invest their time in building positive and nurturing relationships with children. They listen, they talk, they advise, and they guide children. They offer nurture, care and support and are always there to help children through any tricky or challenging situation.

Likewise, the Staff Team invest their time in relationships with parents/carers. Teachers provide their email details to parents/carers, they can be contacted by phoning the School Office and they have an open door policy where parents/carers can talk to them at the start/end of the school day. The Head Teacher provides her email to parents/carers on every newsletter with reminders that parents can contact her with any concerns, worries, questions, suggestions or positive things to share. The Staff Team have many years of experience and a wealth of knowledge. They will support families in any way they can, and sign post them to different support agencies as needed.

Low Level Behaviour

For low level behaviour in the classroom, we use the triangle:

Green	This is for good behaviour, showing the school 'High 5 values consistently that day.
Pale Green	Miss out this colour if being moved down the triangle. Children can make their way back up to pale green if they have gone down a colour. Their aim would be to get back up to here as quickly as possible.
Yellow	First warning – name is moved down to yellow.
Orange	Second warning – name is moved down again to orange.
Red	Removal to the year group parallel teacher's classroom for 10-minutes reflection time. Name moved down again to red. Any child who is moved to red will miss a playtime. Class teachers will also log this on CPOMS.



When the child returns to class, they are expected to behave appropriately and move back up the triangle to pale green. If they don't and they stay on red, then they will miss their next playtime.

Missed playtimes will be supervised by the member of SLT for that phase group.

Each day the whole class will start again on green.

Direct Misbehaviour

For direct misbehaviour or in a more serious case, whether at play/lunchtime or during a lesson (defiance, inappropriate language, aggression, physical, bullying etc) children will be moved straight to red on the triangle and will be sent immediately to a member of SLT. An adult will take them there. A decision will be made by SLT as to the consequence of any direct misbehaviour according to the severity of the incident and parents/carers will be informed.

Behaviour Logs

Any member of staff can add a behaviour log on CPOMS if they are concerned about the behaviour of a particular child.

Any child who is moved to red on the triangle will be logged on CPOMS so that school can monitor concerns and any patterns/triggers in behaviour.

The Head Teacher and SLT monitor CPOMS and will have conversations with children and parents when deemed necessary.

At any point, if a member of staff is concerned about the behaviour a child is displaying, they will contact parents so that home and school can work together to support the child.

For any serious cases, the Head Teacher or a member of SLT will phone the parents that day.

Lunchtime Behaviour

Midday Supervisors will talk to the Senior Midday Supervisor if they have concerns about behaviour.

The Senior Midday Supervisor will then inform:

- The class teacher of any low-level misbehaviour
- The Head Teacher or member of SLT of more serious cases

The class teachers, Head Teacher or member of SLT will then deal with the situation and, if needed, the incident will be recorded on the CPOMS behaviour log and parents/carers will be informed following the policy.

Midday Supervisors will nominate individual children or classes each week to receive a 'High 5' Award in the weekly 'High 5' Assembly.

KWS High 5 Values

Our 'High 5' Values run throughout all that we do at KWS and are continually referred to, modelled, discussed, and promoted whether in the classroom, around school, on a trip, on a residential etc. This is because we believe that values and morals shape us all as people. Our 'High 5' Values are intrinsically linked to our ethos.

Our weekly assemblies explore our 'High 5' values, amongst other important values.

Our Whole School Assembly on a Friday celebrates our values, where staff nominate children, children nominate each other, children nominate staff for showing a particular value that week.

All classrooms have the KWS 'High 5' Values on display.



House Points

Our House system is a long-standing tradition at KWS. From Reception through to Y6, our children form part of one of our 4 houses. Our houses are named after 4 cricketers who attended KWS as pupils:

Larwood

Voce

Staples

Hardstaff

Each classroom has a set of House Point tokens and tubes. House point tokens can be rewarded to children from any member of staff for children who are spotted showing the 'High 5' Values; showing positive behaviour, manners and conduct in the classroom and around school; for doing a good deed etc.

A single House Point token is given to a child at any one time.

In our weekly 'High 5' Assembly on a Friday, each class brings their set of tubes to the assembly to add their tokens to the large tubes which sit outside the Head Teacher's office. The children can visually see the tokens increase for their house colour.

Half Termly assemblies and events are organised where children meet in mixed year groups with their House.

Our Y6 children have the opportunity to stand for House Captain for the year. They prepare a speech for their House election. It is the role of a House Captain to model the behaviour, manners and conduct that is expected at KWS; to help plan House events; to help lead House Assembly; to help lead projects and events.

Rewards

KWS staff give individual and class rewards in their classroom, e.g., raffle tickets, secret student, stickers, certificates etc. Rewards are personal to each teacher.

