

Integrating Modern Technology: Our Use of AI at Kirkby Woodhouse School



At Kirkby Woodhouse, we are committed to providing our students with an education that reflects the world they are growing up in. To ensure our staff can focus as much time as possible on direct teaching and providing excellent learning opportunities, we have begun integrating **Artificial Intelligence (AI)** into our daily operations—just like many other modern organisations and workplaces. In addition to this, the DfE are moving towards a new curriculum where children are taught about the benefits and drawbacks of AI in everyday life and how it features in a more connected world. At KWS, we are planning and moving forward on this generational change to ensure that children are as prepared as they can possibly be with the new tools available to them.

Enhancing Feedback and Marking

To support our teachers in providing timely and detailed guidance, we may use AI tools to assist in reviewing children's work.

- **Better Feedback:** AI helps identify patterns in student progress, allowing teachers to provide more personalised feedback.
- **Efficiency:** By streamlining routine planning tasks, teachers have more time to plan creative and engaging lessons.
- **Privacy First:** Please be assured that any data shared with AI tools is managed through secure, educational platforms that prioritise data protection and student privacy.

AI in the Classroom

We believe that learning to use technology responsibly is a vital life skill. Under teacher supervision, students may use AI in class to:

- **Brainstorm ideas** to help them widen their understanding of particular topics.
- **Receive instant prompts** and scaffolding to help them solve problems independently.
- **Develop critical thinking** by evaluating the accuracy and helpfulness of AI-generated suggestions.
- **Evaluate the appropriateness of AI generated content** and this includes learning about the prevalence of false information and 'deep fakes' readily available online.

Our goal is not to replace the human element of teaching, but to enhance it. By embracing these tools, we are helping our pupils become confident, tech-literate, and prepared for the future.

Parents should be assured that teachers recognise the importance of ensuring that AI is used responsibly and constructively to enhance learning experiences. We ensure that no **PII (Personal Identifiable Information)** is entered into AI tools. This responsibility extends to ensuring that children understand their responsibilities in keeping their own data safe and secure. As a school, we use educational versions of Microsoft Copilot, Google Gemini and NotebookLM, which require users (teachers and children) to use their school credentials. These models are different to the commercially available models, and they do not use any data to train the model; no data is retained by the model outside of the organisation. These models meet DfE product safety standards, including harmful content alerts and safeguarding disclosures.

If you have any questions regarding our digital policy or the specific tools we use, please feel free to contact the school office.

