

QUESTIONS	EVIDENCE
How do we promote the values of democracy in lessons and wider school life?	<ul style="list-style-type: none"> • Election of House Captains • Voting for School Council • Green Bees • Voting for special events e.g. film night / attendance cup treat • Voting for in class roles e.g. table monitor etc.
How do we promote the values of the rule of law in lessons and wider school life?	<ul style="list-style-type: none"> • High 5 Values displayed in all classrooms and in entrance hall. • Whole school assembly to promote and reward High-5 values seen. • Home/School Agreement communicated to parents in the Home/School diary. • Behaviour triangle for sanctions and opportunities to redeem behaviour. • Uniform expectations • Acceptable use policy agreements for ICT • PSHE lessons around rules and laws through 1Decision scheme • Attendance awards
How do we promote the values of individual liberty in lessons and wider school life?	<ul style="list-style-type: none"> • Broad range of extra-curricular activities to help children “find their ladder.” • PSHE lessons around individual liberty through 1Decision Scheme • School council guide decision on school improvement • Residential and Trip opportunities to allow children to take risks and try new things. • Be Challenged as a school value to instill the right to try and experience new things. • Promotion of everyone’s right to learn during lesson time.
How do we promote the values of mutual tolerance and respect in lessons and wider school life?	<ul style="list-style-type: none"> • RE and PSHE schemes identify commonalities we share and mutual respect for where there are differences. • Opportunities for collective worship in religious spaces and celebration of a range of religious festivals. • Conversations around difference and how to support children with additional needs as part of the class (if appropriate).
How do we promote the values of Britishness in lessons and wider school life?	<ul style="list-style-type: none"> • Support national celebrations e.g. Jubilee • Celebrate key national festivals e.g. Remembrance Day and Bonfire Night. • A personally British curriculum allowing for key knowledge to be taught about local and national areas of interest. E.G. our local area, key historical events specific to Britain. • An international view of Britain topic through topics such as the spice trade or the second world war and its impact on Britain. • Key cultural figures taught in creative topics such as The Beatles or William Morris. • Engage with and celebrate National successes e.g. Euros, World Cup etc.

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	<ul style="list-style-type: none"><li data-bbox="544 197 1385 255">• Learn about key British figures as part of the curriculum e.g. Elgar, Paul Smith etc.