

Intent

Our curriculum intent in the EYFS stage

At the heart of our curriculum is our core purpose - *the profound personal development of our children, which is about enabling our children to discover not just who they are, but what they can become and what is possible.*

- Take care
- Be challenged
- Be engaged
- Work together
- Integrity



At Kirkby Woodhouse School MAT we follow the EYFS curriculum (seven Areas of Learning) this is delivered in a practical and engaging way, through small groups, whole class and cohort teaching. The children have the opportunity to develop their knowledge and skills through targeted follow up work and continuous provision which allows them to become independent learners and encourages child-initiated learning. This together with the 'Characteristics of Learning' at the centre recognises the different ways in which children learn. They highlight the importance of playing and learning, active learning and thinking critically. All the learning experiences that the children have allow them to utilise and develop these skills.

We aim to recognise the prior learning of the children through high quality transition with parents and previous settings and develop this through personalising the curriculum where appropriate. We aim to give children experiences that enhance their learning which build on their prior knowledge.

We strive to create learning environments, both inside and outside to be both stimulating and inviting, they reflect the Areas of Learning, supporting children in their independence and celebrate their outcomes and achievements.

We offer our children a wealth of experiences to enhance their education. Some of these things include, walks in the community, theatre group visits, Forest Fridays, open days for parents and grandparents, visitors from the community, reception trips to offer different experiences and hands on practical visits from outside providers.

AREAS OF LEARNING	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
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	6 WEEKS 3 DAYS ME AND MY COMMUNITY AUTUMN	7 WEEKS OH, SO QUIET UNTIL!	5 WEEKS 4 DAYS TERRIFIC TALES! WINTER	6 WEEKS LIFE IS COLOURFUL! SPRING	5 WEEKS 3 DAYS DOWN IN THE GARDEN!	7 WEEKS 4 DAYS AND OFF WE GO! SUMMER
GENERAL THEMES <i>NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION WELL-BEING & BEHAVIOUR FOR LEARNING</i>	Rhyme time Starting Reception Our Class Families Pets When I grow up People who help us Farmers Refuse collectors Emergency services Harvest - Church MFL Day - France	Bonfire Diwali Traditional Tale The Gingerbread Man Christingle Christmas Remembrance	Cinderella - Nottingham Playhouse Bible Story: Noah's Ark Chinese New Year (6 th February YOT Goat) Daisy the dreadful dragon Traditional Tales: Three Billy Goats Gruff The Three Little Pigs Poetry Pancake day - The Runaway Pancake	Spring Season Easter Colour HOLI The five senses Oliver's fruit salad The mixed up chameleon	Parable of the Sower Earth Day 22 nd April Mini beasts Plants and flowers Weather Lifecycles Staying healthy	Summer Season Transport Space Father's Day Dinosaurs Under the Sea Woodland Jungle Story from Australia Pirates
HOME LEARNING/ PARENTAL ENGAGEMENT	Name Writing (continue until confident) Family photos When I grow up... Bee moments Autumn family walk and collage	Reading Tricky words Weekly Little Wandle Phonics Christingle service at church Christmas Nativity Play	Reading Tricky words Weekly Little Wandle Phonics Bedtime stories 4 nights online	Reading Tricky words Senses walk Easter Bonnet	Reading Tricky words Story Cafe	Reading Tricky words Holidays now and then

	Parents Phonic meeting Weekly Little Wandle Phonics From Week 3 Tricky Words					
CULTURAL CAPITAL /ENRICHMENT EXPERIENCES	Family Games Night after school Busy Bees Autumn School site litter pick	Church visit – Christingle Breakfast with Santa	Playhouse – visit Cinderella Visit to Sowter farm to see calves and lambs Winter and Bird feeder	Eggs to hatch Story Café Spring	School Trip Orienteering Camera trap	End of year celebration Summer - Wet and Wild Day Sports day
AREAS OF LEARNING	AUTUMN 1 6 WEEKS 3 DAYS	AUTUMN 2 7 WEEKS	SPRING 1 5 WEEKS 4 DAYS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS 3 DAYS	SUMMER 2 7 WEEKS 4 DAYS
	ALL ABOUT ME! AUTUMN	OH, SO QUIET UNTIL!	TERRIFIC TALES! WINTER	LIFE IS COLOURFUL! SPRING	DOWN IN THE GARDEN!	AND OFF WE GO! SUMMER
PSED – SELF-REGULATION -----*----- MANAGING SELF -----*----- BUILDING RELATIONSHIPS	Children’s personal, social and emotional development (PSED) is crucial for children to lead healthy and happy lives , and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that shape their social world . Strong, warm and supportive relationships with adults enable children to learn how to understand their own feelings and those of others . Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn how to look after their bodies, including healthy eating , and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which children can achieve at school and in later life .					

ONE DECISION						
	Pink goes to school Pink misses Mummy Red needs the toilet Pink is feeling sad Rainbow feels angry Blue learns to share Orange feels worried	Purple is poorly Green gets glasses Green stays in hospital Red visits the dentist Yellow learns about germs Orange sleeps over Being Thankful - twinkl	Yellow play fights Why does purple play differently Yellow wants to play with Orange Yellow wants to play Blue learns to share Blue best friend	Yellow's bedtime Rainbow helps at home Pink's screen time Orange helps out Purple watches the news Blues indoor voice	Blue explores road safety Blue's best friend Rainbow's day out Purples pet bird Pink has a new brother Rainbow's food journey	Red goes swimming Sun safety Rainbow visits the seaside Yellow goes on holiday Purple the passenger Green is moving up a year
AREAS OF LEARNING	AUTUMN 1 6 WEEKS 3 DAYS	AUTUMN 2 7 WEEKS	SPRING 1 5 WEEKS 4 DAYS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS 3 DAYS	SUMMER 2 7 WEEKS 4 DAYS
	ME AND MY COMMUNITY AUTUMN	OH, SO QUIET UNTIL	TERRIFIC TALES! WINTER	LIFE IS COLOURFUL! SPRING	DOWN IN THE GARDEN!	AND OFF WE GO! SUMMER
CL	The development of children's spoken language underpins all seven areas of learning and development. Children's back-and-forth interactions from an early age form the foundations for language and cognitive development. The number and					

	quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial. By commenting on what children are interested in or doing, and echoing back what they say with new vocabulary added, practitioners will build children's language effectively. Reading frequently to children, and engaging them actively in stories, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and embed new words in a range of contexts, will give children the opportunity to thrive. Through conversation, story-telling and role play, where children share their ideas with support and modelling from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures. Whole EYFS Focus – C&L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, EYFS productions, assemblies and weekly interventions.					
	Rhyme Time Story Time from our class collection Listening Group – intervention Floor Books Daily Morning session – weather, date, check in. Role-play Small world opportunities Book talk Talk for writing Drawing Club	Daily Story Time Little Wandle Rhyme Time Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Drawing Club Christmas Performance	Daily Story Time Little Wandle Rhyme Time Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Drawing Club Poetry NELI - Intervention	Daily Story Time Little Wandle Rhyme Time Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Drawing Club NELI - Intervention	Daily Story Time Little Wandle Rhyme Time Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Drawing Club NELI - Intervention	Daily Story Time Little Wandle Rhyme Time Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Drawing Club NELI - Intervention

BOOKS TO SUPPORT LEARNING LOVE OF READING	Traditional Nursery Rhymes Colour monster Goes to school Super Duper you! The great Pet sale I'm afraid your teddy has been in trouble My Big book of Family Job clues Recycling is fun Little Red Hen French version – Hungry caterpillar	Traditional Nursery Rhymes – rhyme time Rama and Sita Story Gunpowder Plot Christmas / Nativity Story Peace at last. Dipal's Diwali Dear Santa The Gingerbread Man Christmas stories Jolly Postman	Cinderella 3 Billy Goats Gruff 3 little pigs The Runaway Pancake Chinese New Year Daisy The dreadful dragon Noah's Ark Poetry week	Down on the farm – Farmer Duck Tree – spring Olivers fruits salad The 5 senses The mixed up Chameleon The Night before Holi	Parable of the Sower Bee When the bees buzzed off! The very hungry caterpillar What the worm saw Weather Oliver's vegetables	Monkey Puzzle The Gruffalo The snail and the whale The Koala who could Dinosaur – Fact files The Train Ride The lighthouse keepsers lunch The Pirates next door
LITERACY WORD READING AND COMPREHENSION -----*----- WRITING	Reading notes on Dojo for guided reads. Phonic homework sent home Little Wandle Rhyme time Rhyme and alliteration Oral blending and segmenting Oral re-telling of stories Drawing Club	Reading notes on Dojo for guided reads. Phonic homework sent home Little Wandle Rhyme time Rhyme and alliteration Oral blending and segmenting Oral re-telling of stories Recognising rhyme	Reading notes on Dojo for guided reads. Phonic homework sent home Rhyme and alliteration Oral blending and segmenting Oral re-telling of stories Recognising rhyme Mark making pictures	Reading notes on Dojo for guided reads. Phonic homework sent home Rhyme and alliteration Oral blending and segmenting Read and write captions Form letters correctly Read and write tricky words	Reading notes on Dojo for guided reads. Phonic homework sent home Write and read a caption / sentence Dictated sentences Apply sound knowledge to writing accurately Re-tell a story Dictated sentences Squiggle while you wiggle	Reading notes on Dojo for guided reads. Phonic homework sent home Write and read a caption / sentence Apply sound knowledge to writing accurately Re-tell a story Dictated sentences Squiggle while you wiggle

	Opportunities in the environment for free writing Recognising sounds Daily Funky Fingers Squiggle while you wiggle Musical Tracing Maps	Opportunities in the environment for free writing Mark making pictures Reading and writing CVC words Reading and writing sounds Form letters correctly Read and write tricky words Opportunities in the environment for free writing Drawing Club Squiggle while you wiggle Musical Tracing Maps Daily handwriting session	Reading and writing CVC words Reading and writing sounds Form letters correctly Read and write tricky words Opportunities in the environment for free writing Drawing Club Squiggle while you wiggle Musical Tracing Maps Daily handwriting session	Recognising Mark making pictures Reading and writing CVC words Reading and writing sounds Opportunities in the environment for free writing Drawing Club Squiggle while you wiggle Musical Tracing Maps Daily handwriting session	Musical Tracing Maps Daily handwriting session Opportunities in the environment for free writing	Musical Tracing Maps Daily handwriting session Opportunities in the environment for free writing
AREAS OF LEARNING	AUTUMN 1 6 WEEKS 3 DAYS	AUTUMN 2 7 WEEKS	SPRING 1 5 WEEKS 4 DAYS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS 3 DAYS	SUMMER 2 7 WEEKS 4 DAYS
	ME AND MY COMMUNITY AUTUMN	OH, SO QUIET UNTIL...	TERRIFIC TALES! WINTER	LIFE IS COLOURFUL! SPRING	DOWN IN THE GARDEN!	AND OFF WE GO! SUMMER
PD	Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming. Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon. Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, co-ordination, and agility.					
	PE-Weekly session Ball Skills Hockey	PE – SAQ Ladders, jumps, Hurdles, cones.	PE – Gymnastic floor and large Combine different movements with ease and fluency.	PE -Dance – EAD link Combine different movements with ease and fluency.	PE - Ball skills Rolling, aiming, target practice small team games	PE - Summer sports Running, throwing, catching, racing

		Skills – balance, coordination and agility		Pancake day using a knife and fork, setting the table		Box modelling - transport
	Fine Motor Early morning skills Funky fingers table Box modelling area Painting Easel Weekly cutting activity Coat fastening award PE Changing Teacher Led Handwriting from week 5	Fine Motor Early Morning skills Funky fingers table Painting Easel Box modelling area Weekly cutting activity Making bug house Coat fastening award PE Changing Independent Daily Handwriting	Fine Motor Funky fingers table Painting Easel Box modelling area Weekly cutting activity Coat fastening award Daily Handwriting	Fine Motor Funky fingers table Painting Easel Box modelling area Weekly cutting activity Coat fastening award Daily Handwriting	Fine Motor Funky fingers table Painting Easel Box modelling area Weekly cutting activity Daily Handwriting	Fine Motor Funky fingers table Painting Easel Box modelling area Weekly cutting activity Daily Handwriting
AREAS OF LEARNING	AUTUMN 1 6 WEEKS 3 DAYS	AUTUMN 2 7 WEEKS	SPRING 1 5 WEEKS 4 DAYS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS 3 DAYS	SUMMER 2 7 WEEKS 4 DAYS
MATHS	Number Children will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting		Number Children will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Number Children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice Shape Space and Measure Children will compare objects by weight	

	skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison. Shape Space and Measure Children will name 2D shapes Children will recognise, copy and create repeating patterns Children will begin to combine shapes to make new shapes. Long Term Memory Regular recap of learning using 'Timmy's Box'		Shape Space and Measure Children will name 2D and 3D shapes. Children will compose and decompose shapes to explore shapes within shapes. Children will compare objects by length and height Long Term Memory Regular recap of learning using 'Timmy's Box'		and capacity. Children will explore position and direction Year 1 Readiness Children will count forwards and backwards to 20. Children will say which number comes before or after a given number (up to 10). Children will read and write numbers up to 10. Children will show numbers using objects or pictures. Children will understand that the number of things stays the same when they are moved around. Children will compare two groups and say which has more or fewer. Long Term Memory Regular recap of learning using 'Timmy's Box'	
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KW	Autumn - What is happening in our garden (Raised	Talk about life in India and how they celebrate	Chinese New Year / similarities and	Looking at Eid and how people celebrate it	Earth Day – 22 nd April	Summer – what are the signs of summer

	Beds) - what is happening to the trees - draw what they can see. Harvest - Christian festival - how do we celebrate this as a community. Where you live - who are your neighbours? Create treasure hunts to find places/objects within our learning environment. Police visit Think about jobs - Children can suggest what they would like to be when they grow up and why. Exploring the French culture.	Divali - Watch Let's Celebrate BBC-Can talk about what they normally do at Christmas time with their families. -Read the Jolly Postman and to draw information from a map and begin to understand why maps are so important. -Christianity – What is it? What is a church? Local community -Talk about what landmarks we saw on the way to the church Talk about how we celebrate Remembrance, what does the festival represent?	differences to our New Year. Let's Celebrate. Look at Chinese customs - how do they differ to ours? Winter - Look at how the trees have changed - what has happened in the gardens? Winter - Look at how the trees have changed - what has happened in the gardens? Changing states - look at ice - melting STEM – The three little pigs activity Exploring materials	making a feast to celebrate El Fitr. Looking at the differences between night and day - Eid - no eating during the day - only at night. Spring - what is happening to the trees? Looking for signs of spring Celebrating Easter - new beginnings, new life Healthy eating Planting vegetable garden The 5 senses	The importance of bees – why do we need bees? Parable of the sower - Look at the best conditions for growing things Planting vegetables – growing cress heads Life cycles – butterfly Parables – stories Jesus told. Recognising religious stories	Keeping safe in the sun Transport – Trains of the past and now Maps – where did the whale travel? Where is Australia? Recognise differences between Australia and our country Timelines – the dinosaurs Seaside compare now and in the past
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	Reduce, Reuse and Recycle	Let's celebrate - Remembrance.	3 Billy goats gruff – different locations Animals and their habitats			
BUSY BEE 4 WEEKS AUTUMN 1 SPRING 1 SPRING 2 SUMMER 1	Forest Schools Week 1 - Meet a tree Week 2 - Make a Face Week 3 – Minibeast Hunt Week 4 – Leaves	Computing Week 1 - Technology around the home Week 2 - Early Programming – Beebot Week 3 – Sequencing actions Algorithms Week 4 – programming mini robots	Cooking Week 1 - Hygiene, cutting fruit, tasting new fruits Week 2 - Making choices, Making their own sandwich (ham, cheese, jam), tasting olives Week 3 – Listening skills, Making chocolate raisin cookies, tasting dark chocolate Week 4 – Looking skills, Making mini pizza swirls, tasting sundried tomato	Box Modelling Week 1 - Sticking together Week 2 - Wheels are rolling Week 3 – Design a new Numberblock Week 4 – All things musical		
COMPUTING. TAKEN FROM BAREFOOT CURRICULUM	Objectives & Online Safety 🌀 I can begin to understand that an algorithm is a step by step set of instructions. Instructions for making a wooden disc	Objectives & Online Safety 🎯 I can begin to use a program to create a simple document. 🎯 I can begin to recognise when to tell an adult if I see anything worrying online.	Objectives & Online Safety 🎯 I can begin to use a program to create a simple document. Online Safety (Copyright & Ownership) - I know that work I create belongs to me.	Objectives & Online Safety 🎯 I can begin to make predictions about the behaviour of a programmed toy. 🌀 I can begin to understand that an algorithm is a step by	Objectives & Online Safety 🎯 I can begin to recognise how to use technology in school and at home. 🎯 I can begin to use technology to create digital content.	

		Online Safety (Managing Online Information) - I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke. Online Safety (Managing Online Information) - I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. White rose one minute Maths	Online Safety (Copyright & Ownership) - I can name my work so that others know it belongs to me. Online Safety (Copyright & Ownership) - I can explain why work I create using technology belongs to me. Online Safety (Copyright & Ownership) - I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it'). Paint programme	step set of instructions. Beebot	Online Safety (Copyright & Ownership) - I can explain why work I create using technology belongs to me. Online Safety (Copyright & Ownership) - I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it'). Digital showcase for parent event (talk/video)	
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EAD CONTINUOUS PROVISION PAINTING, BOX MODELLING CRAFT LOOSE PARTS CONSTRUCTION	Self-portraits Harvest loaf/pumpkin soup/cobs and butter Charanga – Chant to the animals	Beatfeet drumming sessions Fireworks pictures Clay diva lamps Diwali dance Printing – calender	STEM activity making a home for the pigs and testing it Chinese new year – Chinese art	Kandinsky – mixing colours Pastel drawings, printing, patterns on Easter eggs	Owl babies display Honey Biscuits Bee Printing seed packets Clay owls	Making a sandwich Sand pictures collages Lighthouse designs

HOME CORNER		Poppy pictures Christmas decorations, Christmas cards, Charanga – Creative Moves Learn songs for Christmas Nativity	Dragon box modelling Making Pancakes Charanga – Lilting Lullaby BBC schools Music – 3 Billy Goats gruff	Mother's Day crafts Easter crafts Charanga – Number time	Dinosaur Ice balloons Listen to music and make their own dances in response. Salt dough fossils Charanga – Wellbeing Matters	Puppet shows Dinosaur fossil hunting Colour mixing – underwater pictures. Den building Father's Day Crafts Charanga – Rhythm Adventure
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