



# My Writing Targets



Name								
<b>I can write for a range of purposes and audiences:</b>								
1	Use paragraphs to organise ideas.							
2	Describe settings and characters.							
3	Use some cohesive devices within and across sentences and paragraphs.							
4	Use different verb forms <b>mostly</b> accurately.							
5	Use co-ordinating and subordinating conjunctions.							
6	Use <b>mostly</b> correctly:	A	capital letters					
		B	full stops					
		C	question marks					
		D	exclamation marks					
		E	commas for lists					
		F	apostrophes for contraction					
7	Spell <b>most</b> words correctly (list 3 & 4).							
8	Spell <b>some</b> words correctly (list 5 & 6).							
9	Write with neat, joined handwriting.							
<b>I can write for a range of purposes and audiences (including writing a short story):</b>								
10	Create atmosphere and integrate dialogue and speech to convey character and advance action.							
11	Select vocabulary and grammar that match the level of formality.							
12	Use a range of cohesive devices including adverbials, within and across sentences and paragraphs.							
13	Use passive and modal verbs <b>mostly</b> appropriately.	A	passive sentences					
		B	modal verbs					
14	Use a wide range of clause structures, sometimes varying their position within the sentence.	A	sub clause - start					
		B	sub clause - end					
		C	relative clause					
		D	compound sentence					
15	Use adverbs, prepositional phrases and expanded noun phrases to add detail and precision.	A	adverbs					
		B	prepositional phrases					
		C	expanded noun phrases					
16	Use <b>mostly</b> correctly:	A	inverted commas					
		B	commas for clarity					
		C	punctuation for parenthesis					
17	Make <b>some</b> correct use of:	A	semi-colons					
		B	dashes					
		C	colons					
		D	hyphens					
18	Spell <b>most</b> words correctly (list 5 & 6).							
19	Maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.							
<b>I can write for a range of purposes and audiences:</b>								
20	Use precise vocabulary showing that you can switch between formal and informal, and manipulate grammatical structures.							
21	Select verb forms for meaning and effect.							
22	Use the full range of punctuation <b>mostly</b> correctly.	A	semi- colons to mark the boundary between independent clauses					
		B	colons to mark the boundary between independent clauses					