

AREAS OF LEARNING	AUTUMN 1 6 WEEKS 3 DAYS	AUTUMN 2 7 WEEKS	SPRING 1 5 WEEKS 4 DAYS	SPRING 2 6 WEEKS	SUMMER 1 5 WEEKS 3 DAYS	SUMMER 2 7 WEEKS 4 DAYS
	ALL ABOUT ME! <b>AUTUMN</b>	CELEBRATIONS!	THE WORLD AROUND US... <b>WINTER</b>	DOWN ON THE FARM <b>SPRING</b>	INTO THE WOODS	LIFE IN THE PAST <b>SUMMER</b>
<p>CL</p> <p>Whole EYFS Focus – C&amp;L is developed throughout the year through high quality interactions, daily group discussions, sharing circles, PSHE times, stories, singing, speech and language interventions, Pie Corbett T4W actions, EYFS productions, assemblies and weekly interventions.</p>	<p>The development of children’s spoken language underpins all seven areas of learning and development. Children’s <b>back-and-forth interactions</b> from an early age form the foundations for language and cognitive development. The number and quality of the conversations they have with adults and peers throughout the day in a <b>language-rich environment</b> is crucial. By commenting on what children are interested in or doing, and echoing back what they say with <b>new vocabulary added</b>, practitioners will build children's language effectively. <b>Reading frequently to children</b>, and <b>engaging them actively in stories</b>, non-fiction, rhymes and poems, and then providing them with extensive opportunities to use and <b>embed new words in a range of contexts</b>, will give children the opportunity to thrive. Through <b>conversation, storytelling and role play</b>, where children <b>share their ideas</b> with support and <b>modelling</b> from their teacher, and sensitive questioning that invites them to elaborate, children become comfortable using a <b>rich range of vocabulary and language structures</b>.</p>					
	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost - Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Christmas Performance</p>	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost -Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Christmas Performance</p>	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost -Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities NELI - Intervention</p>	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost -Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities</p>	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost -Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities</p>	<p>Big Talking Day Daily Story Time Rhyme and singing Talk Boost -Whole class session Listening Group – intervention Floor Books Daily morning session – weather, date, check in. Role-play Small world opportunities Graduation performance</p>

	Role-play Small world opportunities Harvest Performance  NELI - Intervention	NELI - Intervention		NELI - Intervention	NELI - Intervention	NELI - Intervention
BOOKS  TO SUPPORT LEARNING   LOVE OF READING	Colour Monster  Going to school  Super Duper you!  Three little pigs  Dave and the Tooth Fairy  Jolly postman   Little Red Hen  The naughty bus  The Queen's knickers	Rama and Sita  Christmas story  Mog and the baby  Once there were giants in our house  Kipper's birthday  The scarecrows wedding	Handa's surprise  All aboard for the BoBo road  Penguin small  Frozen theme  Lost and found  The last polar bears	Jasper's beanstalk  Oliver's fruit salad  Farmer Duck  Dora's Eggs  Dave the Donkey  Bee story	Goldilocks and the three bears  Owl babies  Stickman  We are going on a bear hunt  Red Riding Hood  Tyrannosaurus Drip  Parable of the sower	Peepo  Lucy and Tom go to the Beach  Lighthouse keeper's lunch  Flotsam  Mr Gumpy's outing  The Train Ride  I am Amelia Earhart   Teddy stories

PSED –

SELF-REGULATION

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MANAGING SELF

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BUILDING RELATIONSHIPS

ONE DECISION

Children’s personal, social and emotional development (PSED) is **crucial for children to lead healthy and happy lives**, and is fundamental to their cognitive development. Underpinning their personal development are the important attachments that **shape their social world**. Strong, warm and supportive relationships with adults enable children to learn how to **understand their own feelings and those of others**. Children should be supported to **manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist** and wait for what they want and direct attention as necessary. Through adult modelling and guidance, they will learn **how to look after their bodies, including healthy eating**, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts peaceably. These attributes will provide a secure platform from which **children can achieve at school and in later life**.

Starting school/my name is..	People who help us	We are all different	Growing up	Woodland animal habitats	Medicine safety/being safe with medicines
I am special because..	Who can help me?	Don't call me special	Growing up week 2	Woodland habitat labelling activity	Dangers in the home
Understanding my feelings	Healthy teeth (PD)	What do I look like?	Healthy eating and living	Don't hog the hedge/what am I?	What is safe/unsafe?
Following rules	Going to the dentist (PD)	Families from around the world	Where does food come from?	Keeping safe around strangers/dilemma drops	Water safety
Making Friends	Being Responsible	Every kind of family	Germs	How to keep safe	Changes and new beginnings
Being fair/sharing and turn taking	Being Honest	Weddings from different cultures	Personal hygiene	Road Safety/one decision	The Cautious Caterpillar
	Good and bad choices				Spread your wings and fly/ transaction

						Exploring seaside holidays past & present/sun safety
MATHS	<p><i>Count objects, actions, and sounds.</i></p> <p><i>Subitise</i></p> <p>Matching. Sorting &amp; Comparing</p> <p>Comparing amounts</p> <p>Comparing size, mass &amp; capacity</p> <p>Exploring pattern - making simple patterns</p>	<p><i>Explore the composition of numbers to 10</i></p> <p><i>Subitise</i></p> <p><i>Automatic recall number bonds 0-5</i></p> <p>Representing 1,2,3</p> <p>Comparing 1,2,3</p> <p>Composition of 1,2,3</p> <p>Formation of 1,2,3</p> <p>Circles and triangles</p> <p>Positional language</p>	<p><i>Explore the composition of numbers to 10</i></p> <p><i>Subitise</i></p> <p><i>Automatic recall number bonds 0-10</i></p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of 5</p> <p>Comparing Mass</p> <p>Comparing Capacity</p>	<p><i>Explore the composition of numbers to 10</i></p> <p><i>Subitise</i></p> <p><i>Automatic recall number bonds 0-10</i></p> <p>Numbers 7, 8, 9</p> <p>Making pairs.</p> <p>Combining groups</p> <p>Number bonds</p> <p>3D shapes</p> <p>Pattern.</p>	<p><i>Explore the composition of numbers beyond 10.</i></p> <p><i>Subitise</i></p> <p><i>Automatic recall number bonds 0-10</i></p> <p>Number 10 and beyond– subitising, counting, sorting, matching, comparing, ordering</p> <p>Composition of numbers to 10 and beyond</p>	<p><i>Explore the composition of numbers beyond 10.</i></p> <p><i>Subitise</i></p> <p><i>Automatic recall number bonds 0-10</i></p> <p>Adding more</p> <p>Taking away</p> <p>Number bonds</p> <p>Shape – spatial reasoning</p> <p>Doubling</p>

		<p>Representing 4,5</p> <p>Comparing 4,5</p> <p>Composition of 4,5</p> <p>Formation of 4,5</p> <p>One more and less</p> <p>Shapes with 4 sides.</p> <p>Time- night and day</p>	<p>Number 6, 7, 8</p> <p>Making pairs, pairs wise, Doubles</p> <p>Combining 2 groups</p> <p>Length, height.</p> <p>Time</p>		<p>Counting patterns to 10 and beyond</p> <p>Spatial reasoning.</p> <p>3D shape</p> <p>Match, rotate, and manipulate</p> <p>Pattern – AABB, BBA</p>	<p>Sharing and grouping</p> <p>Even and odd</p> <p>Patterns and relationships</p>
KW	<p>Autumn - What is happening in our gardens - what is happening to the trees - draw what they can see.</p> <p>Harvest - Christian festival - how do we</p>	<p>Talk about life in India and how they celebrate Divali - Watch Let's Celebrate BBC</p> <p>How do we celebrate birthdays/weddings - look at Miss Martins' wedding photos - look at weddings from the past and recent</p>	<p>Chinese New Year / similarities and differences to our New Year. Let's Celebrate. Look at Chinese customs - how do they differ to ours?</p> <p>Winter - Look at how the trees have changed - what has happened in the gardens?</p>	<p>Spring - what is happening to the trees? Draw the trees.</p> <p>Compare to drawings of trees in previous seasons.</p> <p>Celebrating Easter - new beginnings, new life, life cycles</p>	<p>Parable of the sower - Look at the best conditions for growing things - Planting veg in a greenhouse - taking care, responsibility.</p> <p>Looking at Eid and how people celebrate it making a feast to celebrate El Fitr.</p>	<p>Summer - look at the trees - draw them now - compare them to the drawings from Autumn, Winter and Spring.</p> <p>Look at holidays in the past - photos from grandparents /parents holidays - what is the same? What is different?</p>

	<p>celebrate this as a community. Where you live - who are your neighbours?</p> <p>Who helps in the community?</p> <p>What jobs do they do?</p> <p>Me – Can I name the parts of my body? Why do I need to keep my body healthy?</p> <p>How do I look after my teeth?</p> <p>What are the 5 senses?</p> <p>Where do I live? What do</p>	<p>weddings. Look at a Greek wedding?</p> <p>Talk about how we celebrate Remembrance, what does the festival represent? How have things changed? Respect for those that have died.</p> <p>Let's celebrate - Remembrance.</p> <p>Winter - Look at how the trees have changed - what has happened in the gardens?</p> <p>Animals in Winter. Why do animal hibernate?</p> <p>Nativity - Lets celebrate Performance to parents / community.</p>	<p>Winter in different countries.</p> <p>Changing states - look at ice - melting</p> <p>Baking Cakes - liquid add heat = solid.</p> <p>Africa – handa's surprise, mama Payna's Pancake?</p> <p>How are homes in Kenya different from ours? What food are the same or different? What is the weather like in Africa?</p>	<p>Baby animals and their mothers Growing up</p> <p>The importance of bees – why do we need bees?</p> <p>Growing a bean. What does it need?</p> <p>Beans – where do they come from, how do they get into a tin?</p> <p>Fruit – Where does our fruit come from? Why do we need to eat fruit?</p> <p>Healthy eating</p> <p>Life on a working farm</p> <p>Planting vegetable garden</p>	<p>Looking at the differences between night and day - Eid - no eating during the day - only at night.</p> <p>Nocturnal animals</p> <p>Dinosaurs – Where did dinosaurs live? What did they eat? Why have they become extinct?</p> <p>Little Red Riding Hood – Can we make her a waterproof coat/ what materials would we use</p>	<p>Transport - what cars did people used to drive? Look at and compare photos from the past.</p> <p>How did people go on holiday? Did they go on a plane?</p> <p>Using a map to get to a destination.</p>
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I see on my way to school?

Can we find where we live on a map?

Houses – What types of homes are there?

What is my home made of?