



## Cultural Capital Grid 2022-2023

Enhancement/Enrichment Opportunity	Year Group	Demographic - SEN/PP/ALL/Boys/Girls	Subject Areas Supported	NC Objectives Supported	Budget	Led by
<b>RESIDENTIALS</b>						
White Post Farm	1	All	Science	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores	Whole School Parental Contribution	Year 1 staff
Robin Hood Residential	2	All	Science Geography	Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. Identify and name a variety of plants and animals in their habitats, including microhabitats Use basic geographical vocabulary to refer to key physical and human features.	Whole School Parental Contribution	Year 2 staff
Walesby	3	All	Science Geography	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Whole School Parental Contribution	Year 3 staff
York	4	All	Geography History	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Describe and understand key aspects of physical and human geography. Comparing types of settlement. Anglo Saxons and Vikings struggle for the kingdom of England.	Whole School Parental Contribution	Year 4 staff
Ashbourne	5	All	Geography	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Describe and understand key aspects of physical and human geography.	Whole School Parental Contribution	Year 5 staff

Norfolk	6	All	Geography Science	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Describe and understand key aspects of physical and human geography. Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.	Whole School Parental Contribution	Year 6 staff
DAY TRIPS						
Library Visits	All year groups	All	English	Develop pleasure in reading and motivation to read.	No cost	English Team
Church visit for Harvest Festival	All year groups	All	R.E.	Places of worship Community	No cost	R.E. Coordinator
Walk to the local shops	F1	All	Maths	Journeys – describe a familiar route	No cost	F1 staff
Church visit for Christingle	F1	All	Understanding the world	People, culture and communities	No cost	F1 staff
Soft play centre	F1	All	Physical Development	Develop fine and gross motor skills	Whole school and parental contribution	F1 staff
Brackenhurst Fairy Tales Day	F2	All	English	Communication and language	Whole school and parental contribution	F2 staff
Farm	F2	All	Science	Knowledge of the world	Whole school and parental contribution	F2 Staff
History walk of Kirkby	1	All	History	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality.	No cost	Year 1 staff
Sundown	1	All	English	Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics.	Whole school and parental contribution	Year 1 staff
Hammonds Farm	1	All	Science D&T	Observe changes across the four seasons.  Understand where food comes from.	Whole school and parental contribution	Year 1 staff
Newstead Abbey at Christmas	2	All	History	Significant historical events, people and places in their own locality.	Whole school and parental contribution	Year 2 Staff

Cadburys World	2	All	D&T	Designing, making and evaluating chocolates.	Whole school and parental contribution	Year 2 staff
Cresswell Craggs	3	All	Science History	Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Recognise that soils are made from rocks and organic matter. A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	Whole school and parental contribution	Year 3 Staff
Time Travelling Annesley Church	3	All	History R.E	A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066). Pupils should develop understanding of concepts and mastery of skills to make sense of religion and belief, at an appropriate level of challenge for their age.	Whole school and parental contribution	Year 3 Staff
Theatre trip to see The Demon Dentist	4	All	English	Develop positive attitudes to reading, and an understanding of what they read, by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	Whole school and parental contribution	Year 4 staff
National Space Centre	5	All	Science	Pupils should be taught to: • describe the movement of the Earth, and other planets, relative to the Sun in the solar system • describe the movement of the Moon relative to the Earth • describe the Sun, Earth and Moon as approximately spherical bodies • use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	Whole school and parental contribution	Year 5 staff
A Tudor Experience at Mansfield Museum	5	All	History	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Whole school and parental contribution	Year 5 Staff
Acacia Radio	5	All	English	In years 5 and 6, pupils' confidence, enjoyment and mastery of language should be extended through public speaking, performance and debate.	Whole school and parental contribution	Year 5 Staff
Trent Bridge	5	All	History P.E.	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Play competitive games.	Whole school and parental contribution	Year 5 Staff
Pleasley Pit	5	All	History	A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.	Whole school and parental contribution	Year 5 Staff

Acacia Radio	5	All	English	Speaking and listening, performing spoken word – linked to The Highway Man	No cost	Year 5 staff
Theatre trip to Mansfield Museum Theatre to explore a book	5	All	English	Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances. Develop positive attitudes to reading, and an understanding of what they read, by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	Whole school and parental contribution	Year 5 staff
Shining Cliff	6	All	P.E Geography	Take part in outdoor and adventurous activity challenges both individually and within a team. Describe and understand key aspects of physical geography.	Whole school and parental contribution	Year 6 Staff
Paul Smith Head office/factory	6	All	D&T	Pupils should be taught the knowledge, understanding and skills needed to engage in an iterative process of designing and making.	Whole school and parental contribution	Year 6 Staff
Stanage Edge	6	All	P.E Geography	Take part in outdoor and adventurous activity challenges both individually and within a team. Describe and understand key aspects of physical geography.	Whole school and parental contribution	Year 6 Staff
<b>EXTRA CURRICULAR CLUBS</b>						
Dance Club	5&6	PP	P.E.	Perform dances using a range of movement patterns.	PP Budget	N. Martin
Football	5&6	Boys	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	Whole School	J. Libecans
Football	3&4	Boys	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	Whole School	M. Aldridge
Football	5&6	Girls	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	Whole School	J. Cross
Library	KS2	All	English	Develop positive attitudes to reading.	English Budget	V. Davidson & S. Wilkinson
Hockey	5&6	G&T	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	P.E. Budget	P. Halfpenny & P. Stimpson
Circuit Training	5&6	All	P.E.	Develop flexibility, strength, technique, control and balance.	No cost	L. Clay
Boccia	5&6	SEN	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	No cost	L. Clay
Bench Ball	5&6	All	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	No cost	L. Clay
Netball	5&6	Girls	P.E.	Play competitive games and apply basic principles suitable for attacking and defending.	Whole School	L. Clay
Art	KS2	G&T	Art	Produce creative work, exploring their ideas and recording their experiences.	Art Budget	N. Chambers

Choir	KS2 & 1	All	Music	Use their voices expressively and creatively by singing songs.	Music Budget	R. Harman & J.Stimpson
Drama Club	KS2	All	English	Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances.	No cost	N.Chambers & R Jones
Green Bees	All	All	Science	Pupils should be encouraged to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.	No cost	F. Sammons
Monday Club	FS2	All	Art	Fine motor skills Produce creative work, exploring their ideas and recording their experiences	No cost	J. Stimpson
Creative Writing	6	G&T	English	Plan, draft, write and evaluate creative pieces of writing.	No cost	N.Martin
<b>COMPETITIONS AND PERFORMANCES</b>						
Kirkby District Primary Schools FA	KS2	All pupils	PE - Football	Play competitive games and apply basic principles suitable for attacking and defending.	Travel costs – PE Budget	J. Libecans & M. Aldridge
Ashfield District Schools Sports Network – School Games	KS1 & KS2	All pupils	PE – Various sports	Play competitive games and apply basic principles suitable for attacking and defending.	Travel costs – PE Budget	J. Libecans & M. Aldridge
Inter school House events	All	All	PE Geography History English	Various events such as sports day, spelling bee, quizzes	PE budget – sports day	J. Libecans & L. Clay
KWS Christmas	All	All	Music English	Use their voices expressively and creatively by singing songs. Rehearse, refine, share and respond thoughtfully to drama and theatre performances.	Whole school budget	R. Jones, N. Martin, R. Harman, N. Chambers, J.Cross
Summer Production	KS2	All	Music English	Use their voices expressively and creatively by singing songs. Rehearse, refine, share and respond thoughtfully to drama and theatre performances.	Whole school budget	R. Jones, N. Martin, R. Harman, N. Chambers, J.Cross
<b>EXTERNAL AGENCIES/PROVIDERS</b>						
Brian Dobbs	KS1 & KS2	Behaviour support – whole school budget				
Paul Halfpenny	Y1 – Y6	P.E. Specialist - PE Budget				
Katie Kirby	F2 – Y6	Dance Teacher – PP budget				
Jude Winwood	EYFS	Music Specialist – Funded sessions				

EXTRA ENHANCEMENT OPPORTUNITIES AND EXPERIENCES						
Fire Engine Visit	EYFS	All	Knowledge and understanding of the world	People who help us.	No cost	J. Stimpson
Playhouse Theatre in school visit	EYFS	All	PSED & Communication and language		Parental contribution	J. Stimpson
Chick Eggs	EYFS	All	Knowledge and understanding of the world	Natural world	Whole school budget	J. Stimpson
Playhouse Pantomime recorded show	All	All	English	Develop positive attitudes to reading, and an understanding of what they read, by: listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.	Whole School Budget	N. Martin
MFL Day	All	All	MFL	Provides an opening to other cultures.	No cost	L. Clay
World Book Day	All	All	English	Develop positive attitudes to reading, and an understanding of what they read.	No cost	N. Martin
Sky Arts Week (6 <sup>th</sup> June)	All	All	Art	Exploring a range of art and creating art.	No cost	N Chambers
Fire Engine Visit	2	All	History	Events beyond living memory that are significant nationally -The Great fire of London	No cost	Year 2 staff
Egyptian Afternoon	3	All	History	A study of the achievements of the earliest civilizations.	Parental contribution	Year 3 staff
Ice Skating – learn to skate programme	4	All	PE	Develop flexibility, strength, technique, control and balance.	Parental contribution	N. Martin
BBC Weather visit	5	All	Geography	Describe & understand key aspects of physical geography.	No cost	Year 5 staff
Healthy 4 Life	5	All	PE	A week of exposing the children to sports, activities and healthy choices (inc. daily visitors/speakers).	No cost	Year 5 staff
The Great Project	5	All	PSHE	Developing healthy relationships	No cost	N. Martin
DARE	6	All	PSHE	Developing healthy relationships Drugs and alcohol Peer pressure Bullying	No cost	P. Stimpson
£1 Challenge	6	All	Maths PSHE	Working together Managing a budget Fundraising	No cost	Year 6 staff
Samba drumming workshop	6	All	Music Geography	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Develop an understanding of the history of music.	Funded by The Global Roots Programme	N. Martin
Play in a day	6	All	Geography English	Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. They should have opportunities	Funded by Recycle for Nottingham	N. Martin

				to improvise, devise and script drama for one another and a range of audiences, as well as to rehearse, refine, share and respond thoughtfully to drama and theatre performances Environment, recycling.	Education (Veolia)	
Ashfield Secondary school Musical Performance	6	All	Transition to secondary		No cost – transport covered by whole school budget.	N. Martin & P. Stimpson