



VOICE SOUNDS



Main Purpose of Aspect 6:

- To distinguish between the differences in vocal sounds, including oral blending and segmenting.
- To talk about the different sounds we can make with our voices.



Activity 1: Mouth Movements -

Explore different mouth movements with children – blowing, sucking, tongue stretching and wiggling. Practicing these movements regularly to music can be fun and helps children with their articulation.



Activity 2: Voice Sounds -

Show children how they can make sounds with their voices, for example:

Make your voice go down a slide – wheeeee!

Make your voice bounce like a ball – boing, boing

Sound really disappointed – oh

Hiss like a snake – sssssss

Keep everyone quiet – shshshsh

Gently moo like a cow – mmmoooo

Look astonished – ooooo!

Be a steam train – chchchchchch

Buzz like a bumblebee – zzzzzzz

Be a clock – tick tock

This can be extended by joining single speech sounds into pairs (e.g. ee-aw like a donkey.)



Activity 3: Sound Story Time -

Discuss with your child how they can use their voices to add sounds to stories such as 'We're Going on a Bear Hunt' 'The Three Billy Goat's Gruff' etc. Repeat favourite rhymes and poems in different voices together (e.g. whispering, growling, shouting, squeaking etc) and discuss the differences.



Activity 4: Singing Songs -

Provide a wide selection of rhymes and songs on CD or online so that the children can choose to listen to and join in with their favourites and can extend their repertoire.





Activity 5: Target Sounds -

Give your child a target sound to put into the story. When they hear a particular word or character (e.g. make a 'ch' when you hear the word train, or growl when you hear the word bear.) Be prepared to prompt initially and leave pauses in your reading to make it obvious where the sounds are required.

Considerations:

*Changes in voice and exaggerated facial expressions help to support listening and attention by building interest and anticipation. For some children, these clues are also vital to supporting their understanding of the story.

