

Evidencing the Impact of the Primary PE and Sport Premium

Kirkby Woodhouse School - July 2024



Academic Year: 2023/2024		Date Updated: July 2024		Total fund allocated: £19,500	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children in school to complete the 'Daily Mile' each day. Ensure that all outdoor equipment is available to use, maintained and safe for constant use.	Teachers to promote physical activity on a daily basis. Maintain outdoor equipment so that children can excess it to remain active and safe.		£1265.72	Children know the importance of leading a healthy life. Teachers have also noted increased concentration in the classroom.	Continually encourage the importance of leading a healthy lifestyle.
All children across KS1 & KS2 to take part in two hours of PE per week. Specialist PE coaches to work in school every Thursday & Friday providing sessions to every child (Rec-Y6)	The PE curriculum to offer a broad range of topics and choice for the children. This year, coaches from Nottingham Forest added to last year's provision to offer expert delivery.		£13,530.00	Children have learned and refined various skills throughout the different activities and specialist coaching. The broad range of sport and activities on offer has allowed most of the access, discover, and engage in sports.	To continually review the PE curriculum to ensure that the children are exposed to a varied range of topics and activities. Different PE coach employed in 2024/2025 to give children new experiences and access to different sports.
To offer extra- curricular clubs during and after-school.	Ensure that children are offered the opportunity to access sporting clubs and activities throughout the year.		(New equipment accounted for below)	At lunchtimes, the playground is a vibrant place to be as children of all ages learn, teach and engage with each other in a shared love of sport and activity.	Children to continue to develop a love of sport.
Run the Sports' Ambassadors programme at lunchtimes.	Ensure that children are offered the opportunity to access sporting activity during breaks in the day.				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A high-profile display board in school & dedicated pages on the school's website which celebrates the achievements and efforts of children from FS – Y6	Time is given to the PE coordinator to update the prominent display, ensuring that achievements are recognised, and the profile of sporting activity upheld.		Children's achievements are visible for all to see and their successes act as an aspiration to others.	Continue to update.
Regular celebration assemblies.	Individual and team successes and participation is celebrated with the whole school.		Different children's achievements for a variety of sports are celebrated to showcase the range of options children have for getting involved in sport.	Continue to celebrate success and further raise the profile of sport.
New PE equipment purchased.	Purchased footballs & basketball equipment to expose children to new sports. New girls' football kit purchased to raise profile of the girls' football team – encourage wider participation.	£1988.43	The children have benefited by being able to access more equipment (more time spent using the equipment instead of having to share) and this new equipment has helped to raise the profile of different sports.	To continually review the PE curriculum and resources/equipment needed to ensure that the children are exposed to a varied range of topics and activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0% (69.6% cost accounted KI 1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to observe quality teaching in PE.	Teachers to observe, support and team teach alongside the school's PE specialist on a bi-weekly basis.	<i>(The cost of our specialist PE coach has been noted above.)</i>	The quality of teaching in PE has improved because of the staff's regular CPD. Teachers teach the same (or similar) lesson as the PE specialist during their class's off-cycle session. Our participation and success in L2 inter-school competition has also increased as a result of the quality of teaching.	To continue in 2023/2024 - in addition to another sporting specialist one day per week.
Staff to deliver extra-curricular clubs.	Staff are encouraged to share their own sporting interests with the children and lead sporting clubs and activities that can inspire the children.		Staff lead lunchtime and after-school clubs, which numerous children access. Staff and children alike are able to enjoy a shared love of sport.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The specialist PE coach provides a range of sports and activities during PE sessions as well as leading after-school clubs.	PE coordinators to work alongside the specialist PE coach to plan and offer a broad curriculum that provides pupils with opportunities in a range of sports.	<i>(The cost of our specialist PE coach has been noted above.)</i>	Not only have children developed many new skills, but some have also joined clubs outside of school (e.g., hockey) after being introduced to the sport in school.	To continue in 2023/2024 - in addition to another sporting specialist one day per week.
High-quality sports coaches hired to deliver a variety of sports lessons.	Specialist coaching provided to deliver the following sessions: <ul style="list-style-type: none"> • Dance for all children in school • Ice skating lessons for KS2 	£1910.00	Not only have children developed many new skills, but some have also joined dance & ice-skating clubs outside of school.	To continually explore the options for children of all ages to experience a broad range of sport and activities.
Year 5 history topic and tournaments based on the school's rich, cricketing heritage.	Inspire the children to engage in sport, particularly cricket, by organising an annual House Cricket Tournament. Also, Y5 trip to Trent Bridge – enhancement experience.		The children were inspired by the story of local, famous cricketers and the visit to a world-class sporting venue.	To continue to provide exciting and engaging experiences for the children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
KWS, along with nine other local schools, have joined a new, local sports network that provide 20+ competitive events per year across a range of sports.	To allow children from across the school the opportunity to compete in numerous inter-school competitions and events.	£533.00	Many children have participated and engaged in the competitions and events.	To grow the partnership. Include further schools and to get more children (particularly FS & KS1) involved in competitive sports.
All children in school are allocated a house which provides all pupils with the opportunity to compete at an intra-school level during various events throughout the year.	Continue to arrange annual events such as <i>Sports Day</i> and the <i>House Cricket Tournament</i> (celebrating the school's rich cricketing heritage) and other events which tie in with the global sporting calendar.		Intra-school competition allows all the children within school to take part in at least one of the events throughout the year, which increases and improves confidence.	To continue in 2023/2024 and organise regular house events as well as 'one off' event to mark significant - national and international - sporting events.
Engagement and participation in competitive leagues for team sports.	The girls' netball team to again compete in the <i>Ashfield and District Netball Association</i> league. The boys' and girls' football teams to compete in the <i>Kirkby and District Primary Schools' FA</i> leagues. Both the KS2 boys' & girls took part in a regional hockey final at Rugby School.	£110.00	The boys' and girls' football teams had an incredibly successful season. The boys won their league & the girls' team included some Y3 & Y4 girls for the first time who will hopefully encourage girls from all years to enjoy the sport.	The girls' netball team to compete in further fixtures next year. We will also continue to enter a boys' and a girls' team into the <i>Kirkby and District Primary Schools' FA</i> leagues due to allow the number of talented footballers to compete and an inter-school level.

Evidencing the Impact of the Primary PE and Sport Premium

Kirkby Woodhouse School - July 2024



Signed off by	
Head Teacher:	<i>R Jones</i>
Date:	17.07.24
Subject Leaders:	<i>J Libecans</i>
Date:	17.07.24