

**Headlines:**

- We teach the National Curriculum.
- We scaffold learning by synthesizing declarative, procedural and experiential knowledge.
- We link learning together to allow children to know more and remember more.
- We support the taught curriculum through a comprehensive residential and educational trips program.
- We promote a community of ambition and opportunity for our pupils.
- We promote a culture of participation where all children can access the curriculum and demonstrate what they know.

**Our current curriculum intent**

At the heart of our curriculum is our core purpose - the profound personal development of our children, which is about enabling our children to discover not just who they are, but they can become and what is possible.



To enable our children to learn and discover how these shape us as people and to enable our children to develop academically and personally, we provide our children with ...

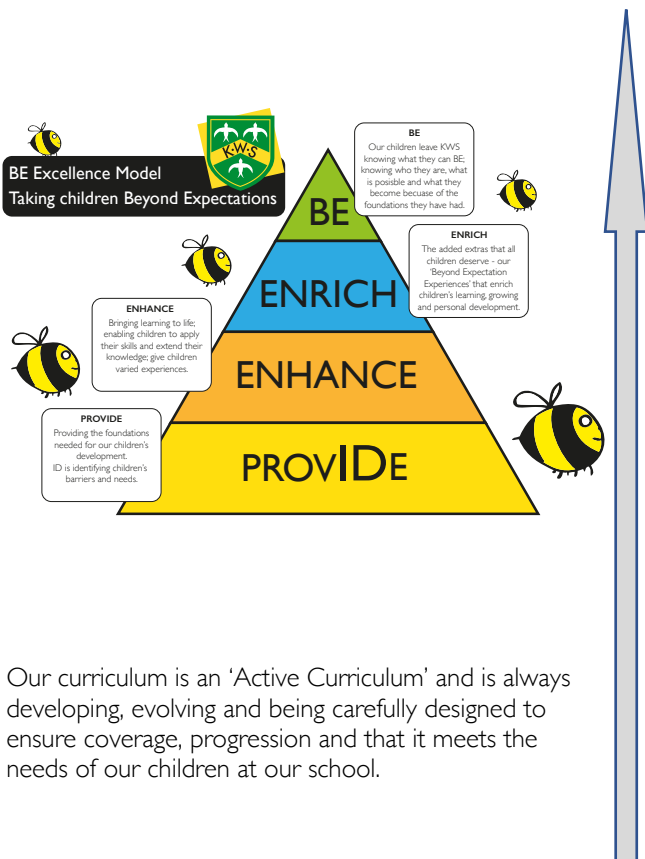
**A community of opportunity and ambition**

**A community of participation**

... 'Beyond Expectation' opportunities and experiences in and out of the classroom that enrich children's learning to enable them to develop, grow and progress academically and personally regardless of their background, needs or academic ability; to learn about themselves, each other and the world around them; to learn about who they are, what they become and what is possible; to encourage them to be the best they can be (we like to say, be the best you can be, not the best in the world, but the best version of you); to prepare them for their future.

So, in short, our curriculum intent always comes back to our children – what do our children need to be the best they can be and to see what is possible; what do our children deserve so they can be the best they can be and see what is possible; how are we going to do this ...

We always come back to our core purpose and ethos model above because that is what drives us, but for our curriculum we have the Beyond Expectations Excellence model:



Our curriculum is an 'Active Curriculum' and is always developing, evolving and being carefully designed to ensure coverage, progression and that it meets the needs of our children at our school.

**BE**  
... our curriculum intends to identify the needs of our children, provide them with the foundations they need, enhance their experiences, enrich their experiences to ultimately enable them to leave KWS knowing who they are, what is possible and what they become – knowing how to **BE** the best they can be and even go beyond expectations personally, socially, morally and academically.

**ENRICH**  
All the added extras that we call our 'Beyond Expectations Experiences' - opportunities in and beyond the classroom that all children deserve, and all children have a right to experience regardless of their background, needs or academic ability – this is delivered through our extensive residential programme; our extra-curricular activities; the wide range of sport, music, performance and creative arts in school; opportunities to develop as citizens of our community and wider world; our 'Aspire Afternoons'; our '50 things to do before you leave KWS ...' initiative; School Council, House Captains; fundraising.

**ENHANCE**  
Each year we identify what we need to provide, so it is then about enhancing our provision to make learning and growing real, meaningful, interesting and engaging for our children. Teacher enhance the provision through topics; opportunities for children to apply skills and extend their knowledge; visitors; trips; hands-on, doing and practical opportunities.

**PROVIDE and IDENTIFY**  
We identify what our children need, and we provide them with the foundations needed for their personal, social, physical, moral, creative and academic development so they can be the best they can be, see what is possible and realise what they become. This means:

- We teach the National Curriculum.
- We plan for children's progression of skills and knowledge.
- We identify any social, personal, contextual or academic barriers for our children and provide appropriate intervention and support.
- We provide our children with an understanding of our community and a sense of belonging to our community.

KWS provides a highly inclusive environment where we shape and enrich the lives of all of our children to help each of them develop as individuals for their future.